

Important things to know for the 1st Quarter Final Exam

Domain of any function

Limits

- At a point
 - Algebraically
 - Plug in
 - Factor, cancel, plug-in
 - Graphically (from tables or graphs)

L Hopital's Rule $\lim_{x \rightarrow 5} \frac{x^2 - 2x - 15}{x - 5} = \lim_{x \rightarrow 5} \frac{2x - 2}{1} = 2(5) - 2 = \boxed{8}$

$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$

- Limits involving Infinity $\lim_{x \rightarrow \infty} f(x) = a$ and/or $\lim_{x \rightarrow -\infty} f(x) = b$, then the H.A. $y = a$ and/or b
 - Vertical Asymptotes
 - End Behavior Asymptotes (Horizontal)

3 Cases

Case 1: Highest Exponent in the numerator

Case 2: Highest Exponent the same in the numerator & denominator

Case 3: Highest Exponent in the denominator

- Comparing relative magnitudes of a function and their rates of change (x^2 vs. e^x)

$\lim_{x \rightarrow \infty} \frac{x^2}{e^x}$ vs. $\lim_{x \rightarrow -\infty} \frac{x^2}{e^x + 2x}$

Continuity

- Definition
 - $\lim_{x \rightarrow a} f(x)$ exists
 - $f(a)$ exists
 - $\lim_{x \rightarrow a} f(x) = f(a)$
- Types of discontinuity Hole, jumps, asymptotes
- How to make a piecewise function continuous

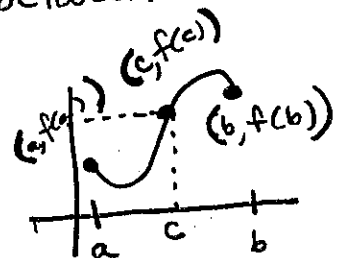
Set the pieces equal, then plug-in the x-value

ex. $f(x) = \begin{cases} 3x+2 & x < 1 \\ ax & x \geq 1 \end{cases}$

IVT - Intermediate Value Theorem:

A function $y = f(x)$ that is continuous on a closed interval $[a, b]$ takes on every value between $f(a)$ and $f(b)$

In other words, If y_0 is between $f(a)$ and $f(b)$ Then $y_0 = f(c)$ for some c in $[a, b]$



Differentiability

- Types of non-differentiable points

- o cusp / corner
- o jump
- o infinite vertical tangent

(if you zoom-in on the point of concern the graph should look like a line (local linearity))

- Check if a function is / is not differentiable at a point

1st: Is the function ~~differentiable~~ continuous at the point?

2nd: Is the $\lim_{x \rightarrow c^-} f'(x) = \lim_{x \rightarrow c^+} f'(x)$

Are the slopes the same on the left and right side of the point?

Derivatives

- Derivative presented graphically, numerically, and analytically

next quarter

Rates of Change = Slope = Derivative

- average rate of change

$$\frac{f(b) - f(a)}{b - a}$$

- instantaneous rate of change

$$\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{(x+h) - (x)} = f'(x)$$

- recognizing the definition of a derivative (difference quotient)

ex. $\lim_{h \rightarrow 0} \frac{[(2+h)^2 + 3(2+h)] - [(2)^2 + 3(2)]}{(2+h) - 2} = \frac{d}{dx} (x^2 + 3x)(2)$

- Understand the relationship between continuity and differentiability

For a function to be differentiable at ^a any pt. the function must be continuous at that point

Equations

- lines $y - y_1 = m(x - x_1)$

$$y = mx + b$$

- Space →
- tangent / normal

Derivatives: 1st, 2nd, etc.

- power rule $\frac{d}{dx}(x^n) = nx^{n-1}$
- product rule $\frac{d}{dx}(f \cdot g) = fg' + gf'$
- quotient rule $\frac{d}{dx}\left(\frac{f}{g}\right) = \frac{g \cdot f' - f \cdot g'}{g^2}$
- trig.

$\frac{f(x)}{\sin x}$	$\frac{f'(x)}{\cos x}$
$\cos x$	$-\sin x$
$\tan x$	$\sec^2 x$
$\cot x$	$-\csc^2 x$
$\csc x$	$-\csc x \cot x$
$\sec x$	$\sec x \tan x$

• chain rule $\frac{d}{dx}[f(g(x))] = f'(g(x)) \cdot g'(x) = \frac{du}{dx}$

• exponential $\frac{d}{dx}[a^u] = a^u \cdot \ln a \cdot \frac{du}{dx}$

• logarithms $\frac{d}{dx}[\log_a u] = \frac{1}{u} \cdot \frac{1}{\ln a} \cdot \frac{du}{dx}$

• ~~implicit~~ logarithmic $y = x^x$

• implicit differentiation $x + \sin x \cdot y - y^3 = 4$

• Derivative of a function's inverse
if g and f are inverses of each other then $g(f(x)) = x$ etc.

Derivative as a function

- Corresponding characteristics of f and f'

Given a picture

- of f , draw f'
- of f' , draw f

